

Ling 2010Q – The Science of Linguistics Summer I 2008

C O U R S E	B	I N S T R U C T O R
June 2 to July 11	A	Cynthia Levart Zocca
Mondays and Wednesdays	S	cynthia.zocca@uconn.edu
9:00-12:15	I	Office: Arjona 342
PCSB 142	C	Office hours by appointment
	S	

Materials

- **Required Textbook**

Language Files: Materials for an Introduction to Language & Linguistics. 10th Edition (2007). Ed. by A Bergmann, K. C. Hall, S. Ross. Columbus: Ohio State University Press. ISBN 10: 0-8142-5163-3.

- **Web**

Make sure you can access LING 2010Q on HuskyCT, it will be an important part of the course. That's where I will post announcements, extra materials, grades, links etc.

Course description

Catalogue: An introduction to linguistics as a science. Methods, findings and theory of linguistic research on the sound system and the structures of human language. The relation between structure and meaning. The basics of linguistic analysis. Applied linguistics.

Course general objectives

- By the end of the course, you should be able to:
 - explain why Linguistics is a science and how it follows the scientific method;
 - identify phenomena belonging to the core components of Linguistics:
Phonetics, Phonology, Morphology, Syntax, and Semantics;
 - use the formal language and tools of the discipline to describe and analyze these phenomena in any human language;
 - solve linguistic problems using methods specific to the five core components;
 - assess the validity of everyday claims about language, in the media or in other academic disciplines.
- For more information on Q courses, visit <http://www.geoc.uconn.edu> .

Responsibilities

- Learning is a two-way street: instructor **and** learners are responsible for it.
 - Here is what **I** will do to make sure we reach our objectives:
 - give you constant feedback;
 - use appropriate and explicit evaluation mechanisms (see below);
 - hand out homework assignments and correct them in a timely manner;
 - be available for office hours;
 - bring extra exercises;
 - get to know you and listen to your concerns.
 - Here is what **you** will need to do to succeed:
 - be in class on time and frequently;
 - do readings from the book, according to the schedule below;
 - do the assigned exercises and problems (learn by doing, not just listening);
 - be an active part of the class;
 - work with your colleagues so you can help each other;
 - complete homework assignments;
 - go over the material on your own to identify problem areas;
 - use the opportunities given to you (resubmissions, extra credit);
 - bring in extra materials and issues that relate to the contents of the course.
-

Academic integrity

- From the Students Code:

Academic misconduct includes, but is not limited to, providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluation (e.g., papers, projects, and examinations); any attempt to influence improperly (e.g., bribery, threats) any member of the faculty, staff, or administration of the University in any matter pertaining to academics or research; presenting, as one's own, the ideas or words of another for academic evaluation; doing unauthorized academic work for which another person will receive credit or be evaluated; and presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructors involved.

- For details, visit:
 - http://www.dosa.uconn.edu/student_code.html
 - http://dos.uconn.edu/standards_misconduct_faq.html

Grading

- Your final grade should reflect your success and also your efforts in achieving the course's objectives. The mechanisms we will use are:
 - mid-term exam: due to our tight schedule in the summer, there is only one;
 - final exam: cumulative, scheduled by the University;
 - homework: there will be five assignments, all of which you can resubmit for a higher grade;
 - participation: in class and online.
- I will provide you with more specific details as we go along.
- There will be no curving, but you will have many opportunities for extra credit.
- Here is how the final grade will be calculated:

Mid-term exam	25%
Final exam	25%
Homework	30%
Participation	20%

- The following scale will be used to convert the numerical scores to letter grades (but remember that these are arbitrary relations and my main concern will be to make sure you reach the course's objectives):

A	B	C	D	F
93-100 A	87-89 B+	77-79 C+	67-71 D+	0-59 F
90-92 A-	83-86 B	73-76 C	63-66 D	
	80-82 B-	70-72 C-	59-52 D-	

Make-up exams

- If you miss the mid-term exam for a very good reason, you are entitled to a make-up as long as you can provide adequate documentation.
- There is no make-up for the final exam unless you have authorization from the Dean of Students.

Respect and diversity

- I will do my best to provide you with an atmosphere of mutual respect and trust. Everyone, including me, should abide by UConn policies concerning academic integrity, anti-harassment, and anti-discrimination.
 - We don't need to agree on everything; it's OK to disagree with me or the book, as long as your ideas are well supported.
 - I will NOT tolerate disrespectful comments regarding elements of diversity like, but not limited to, ethnicity, gender, age, social class, and dialect.
 - In spite of my best efforts, I might accidentally overlook the sensitivity of some issues. If you feel uncomfortable with any aspect of the class environment, please let me know as soon as possible.
-

Participation and class attitude

- **Online counts too** - if you are too shy to speak in class, participation in online discussions counts too.
 - **Better late than never, but...** – Please do come to class, even if you are late. There's always something to be taken from even just part of the class. However, if tardiness becomes a general issue in the group, we will need to discuss it further.
 - **Communication** – I gave you my e-mail address for a reason. Do contact me if you have any problems, or if you want to discuss something, I will keep at least a couple of forums (fori?) on HuskyCT. All of this counts towards your participation grade.
 - **Multitasking** – As a multitasker myself, I am usually accepting of students carrying out other activities while in lecture, with two conditions: 1) they must not disturb other students ; 2) they must be tuned in to the lecture (expect me to cold call you if I see you doing something else).
 - **Timely feedback** – just as I will give you constant feedback on your development, I expect you to do the same. If you have any comments about the course, don't wait until you have to fill those bubble sheets at the end of the semester. It's too late then!
-

And finally:

- You will receive the preliminary schedule on a separate sheet.
- All other issues not mentioned in this document will be dealt with at my discretion, always in accordance with university policy.

I hope we have a great semester!
Cynthia