

Cynthia Levart Zocca

Curriculum Vitae

Personal Information

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- Web Page - www.cynthax.net
- Languages - Portuguese (native); English (near native); Spanish (fluent); French, German (intermediate); Italian (fluent reading)

Career Interests

- Research and teaching of Linguistics to non-linguists, especially language teachers;
- TESOL;
- Scholarship of teaching and learning, faculty development;
- Science literacy in general.

Educational History

Graduate

- PhD in Linguistics in progress, University of Connecticut, USA:
 - major advisor - Prof. Željko Bošković;
 - expected graduation date - Summer 2009;
 - dissertation topic - Lexical decomposition.
- Certificate in College Teaching, courses in progress, University of Connecticut;
- MA in Linguistics, University of Connecticut, USA:
 - granted in March 2007.
- MA in Linguistics, Universidade Estadual de Campinas (UNICAMP), Brazil:
 - major advisor - Prof. Jairo Nunes;
 - granted in January 2003;
 - thesis - *O Que Não Está Lá? Morfologia Flexional em Elipses* (What is not there? Inflectional Morphology in Ellipsis)

Undergraduate

- BA in English and Portuguese, Universidade de São Paulo (USP), Brazil:
 - concluded in December, 1997.
 - some courses: British, American, Portuguese, and Brazilian Literature, General Linguistics, Phonology, Morphology, Syntax, Semantics, and Discourse Analysis in Portuguese and English.

- Teaching Certificate in English and Portuguese, USP, Brazil;
 - concluded in December, 1998;
 - some courses: legislation, methodology, practice in teaching English as a Foreign Language and Portuguese.

Other relevant courses and certificates

- Royal Society of Arts Certificate for Overseas Teachers of English (RSA - COTE), currently named In-Service Certificate for English Language Teachers – (ICELT):
 - University of Cambridge, UK;
 - obtained in August, 1996;
 - theory and practice of teaching English as a Foreign Language.
- Certificate in Advanced Educational Studies:
 - Chichester Institute of Higher Education, University of Southampton, UK;
 - obtained in June, 1998;
 - specific area: materials design.

Scholarships, Fellowships, and Awards

- University of Connecticut Graduate School Outstanding Scholar Program Fellowship, 2003-2006;
- David Michaels Teaching Assistant Award, Department of Linguistics, University of Connecticut, 2004;
- FAPESP - Fundação de Amparo à Pesquisa do Estado de São Paulo (Foundation for the Support of Research of the State of São Paulo) – one-year scholarship and stipend, 2001-2002.

Work Experience

Department of Linguistics, University of Connecticut

- instructor of record (full responsibility) – Linguistics 2010Q, Summer 2008
- instructor of record (full responsibility) – Linguistics 202, Spring 2008
- teaching workshop for department orientation, Fall 2007 and 2008
- created the first mentoring program for incoming students, Fall 2007
- instructor of record (full responsibility) - Linguistics 110Q, Fall 2007
- discussion section leader for Linguistics 101:
 - Fall 2003 to Spring 2007;
 - conducted 50-minute sessions once a week;
 - developed activities and handouts;
 - created quizzes and exam questions.
- research assistant to Prof. Jonathan Bobaljik, 2006
- research assistant to Prof. Željko Bošković, 2005

Institute for Teaching and Learning, University of Connecticut

- Writing Center tutor
 - Fall 2006, Spring 2007, Fall 2008, Spring 2009;
 - tutored graduate and undergraduate students of all departments;
 - developed resources for assisting ESL writers.
- instructor of Oral Communication course:
 - Fall 2006;
 - taught international teaching assistants who needed English oral practice;
 - prepared students for meeting the university English requirements.
- mentor TA in international TA orientations:
 - Fall 2004 to Spring 2009;
 - participated in panel discussions for new international teaching assistants.

University of Connecticut American English Language Institute

- ESL instructor for adults in the Intensive English Program:
 - Fall 2004 to Summer 2008;
 - courses in Listening, Speaking, Grammar, and TOEFL.
- instructor in the evening Pronunciation course, Fall 2004, Spring 2005, Spring 2008
- ESL instructor for teenagers in the High School Summer Intensive Program:
 - Summer 2006;
 - taught students from Turkey on an exchange program in the US;
 - courses: pronunciation, culture, grammar, conversation, writing, listening, reading.

Seven English & Espanol, São Paulo, Brazil

- tutor for the Cambridge In-service Certificate for English Language Teachers:
 - 2003 to 2007;
 - led sessions on grammar, language acquisition, reading, and methodology;
 - tutored candidates and graded papers.
- workshop leader, mainly in the areas of grammar and pronunciation, from 1996 to 2007;
- teacher trainer and educator:
 - 2001 to 2003;
 - prepared and led sessions on language and methodology for incoming teachers;
 - tutored lesson planning;
 - observed lessons and led debriefing sessions.
- English as a Foreign Language teacher:
 - 1994 to 2003;
 - taught teenagers ages 10-17 in-house and in their regular schools;
 - taught adults in-house and in-company.

Cambridge University Press, São Paulo office, Brazil

- freelance reviewer - took part in the Latin American reviewing of the *Interchange Teacher's Resource Book*, levels 1 and 2 (2003), under the supervision of Carlos Barbisan

Editora Martins Fontes, São Paulo, Brazil

- free-lance technical reviewer of the Brazilian translation of *The Language Instinct*, by Steven Pinker (2001)

Universidade São Judas Tadeu, São Paulo, Brazil

- English Phonetics and Phonology instructor - taught the Phonetics and Phonology module of a post-graduate course for English teachers (2000 and 2001)

Escola Palavra Escrita, São Paulo, Brazil

- pronunciation teacher, 2000

Universidade Camillo Castelo Branco, São Paulo, Brazil

- Linguistics lecturer in the undergraduate course for English teaching majors (2001)

Universidade de São Paulo, English on Campus Project, São Paulo, Brazil

- English as a Foreign Language Teacher - taught adults from the university community (1996 to 1998)

Presentations and panels

2008

- Member of the panel discussion ‘Science and Faith: an interdisciplinary matter’ at the Naugatuck Valley Community College, Waterbury, Connecticut
- “Like French or Chinese? Optional Wh-movement in Brazilian Portuguese” – talk at the Linguistic Society of America (LSA) 2008 Annual Meeting, Chicago
- “Gender and Markedness” – talk at the Berkeley Linguistic Society (BLS) 34th Meeting, Berkeley University
- “Knowing a Language Doesn’t Make You a Linguist!” – poster at the American Association for the Advancement of Science (AAAS) Meeting, Boston
- “Three Types of Gender Markedness in Predicative Nouns” – talk at the Penn Linguistics Colloquium (PLC), February 2008, UPenn
- “Ellipsis and Markedness – talk at the Markedness and Underspecification in the Morphology and Semantics of Agreement Workshop (MUMSA), Harvard University

2007

- “The Question Operator in Brazilian Portuguese” – talk at the Graduate Portuguese and Hispanic Linguistics Symposium (GRAPHSY), Georgetown University.
- “The Scientific Method and Why it Matters for the Classroom” – talk given by invitation at the Festival do Idioma Vivo (‘Living Language Festival’) at Seven English & Espanol, São Paulo, Brazil

2006

- “Even, Glad, and Any” – talk at the New England Workshop in Semantics (SNEWS), Yale University.

2004

- “A Morfologia Distribuída nas Elipses” - talk given by invitation at Universidade Federal do Rio de Janeiro, Brazil, on Distributed Morphology in Ellipsis.
- “Remember to Come to This Talk” - talk given by invitation at the Festival do Idioma Vivo (‘Living Language Festival’) at Seven English & Espanol, São Paulo, Brazil, on the difference between verbs followed by gerunds or infinitives in English.

2002

- “A Morfologia Distribuída no Minimalismo: identidade em anáforas superficiais.” 50o. Seminário do GEL (Grupo de Estudos Linguísticos), Sao Paulo, Brazil.
- “Syntactic Puzzles - Come Play With Grammar.” 8th BRAZ-TESOL (Brazilian Teachers of English to Speakers of Other Languages) Conference, Florianopolis, Brazil.
- “Elipses no Minimalismo.” Workshop Pesquisas em Morfossintaxe: Perspectivas Históricas e Minimalistas, Campinas, Brazil.
- “A questão da identidade em elipses.” 5o. Encontro do Círculo de Estudos Lingüísticos do Sul. Curitiba, Brazil.

2001

- “O que não está lá - um estudo sobre morfologia flexional em elipses.” 49o. Seminário do GEL, Marilia, Brazil.
- “O que não está lá - morfologia flexional em elipses.” VII Seminário de Teses em Andamento, Campinas, Brazil.
- “Agree and Ellipsis.” I Workshop on Ellipsis and Empty Categories. Campinas, 2001.

2000

- “Grammar - How Far Should We Go?” 7th BRAZ-TESOL National Convention, Sao Paulo, Brazil.

1999

- “Getting It Right From the Start: pronunciation for beginners.” 6th LAURELS (Latin American Union of Registered English Language Schools) International Conference, Sao Paulo, Brazil.
- “Pronunciation for Beginners.” BRAZ-TESOL Pronunciation Special Interest Group One-Day Event, Sao Paulo, Brazil.

1998

- “The Role of Less Controlled Practice in Getting Teenage Learners to Talk” - talk at the First LAURELS Teacher Trainers' Conference, Maceió, Brazil.
- Panel member of the BRAZ-TESOL Pronunciation Special Interest Group panel at the BRAZ-TESOL Annual Convention, Recife, Brazil.

1997

- "Why Wait?" 5th LAURELS International Conference on Education and Management, Sao Paulo, Brazil.
- "The Importance of Teaching Pronunciation from the Very Beginning." I EAGILE (Encontro de Alunos de Graduação em Língua Inglesa), University of São Paulo, São Paulo, Brazil.

Publications

- with Jairo Nunes - "Lack of morphological identity and ellipsis resolution in Brazilian Portuguese" in *Minimalist Essays on Brazilian Portuguese Syntax*, edited by Jairo Nunes, expected for April 2009.
- in preparation, with Jonathan Bobaljik - "Gender Markedness - The Anatomy of a Counter-Example", draft at <http://ling.auf.net/lingBuzz/000732>
- with Jairo Nunes - "Morphological Identity in Ellipsis", in *Leiden Working Papers in Linguistics*, v.2, n.2, 29-42, 2005;
- "O Que Não Está Lá - Morfologia Flexional em Elipses." *Estudos Lingüísticos*, São Paulo, SP, v. XXXI, 2001.
- with Camilla Lief, Marcello Marcelino, Silvia Correa, Zaina Nunes, and Elizabeth Pow. "BRAZ-TESOL Pronunciation SIG Annotated Bibliography." *BRAZ TESOL Newsletter*, São Paulo, SP, v. 4/2001, p. 18-19, 2001.
- "The Role of Less Controlled Practice in Getting our Teenage Students to Talk." *Laurels News*, Goiânia, GO, v. 20, p. 7-7, 1999.

Professional Organizations Standing Memberships

- AAAS - American Association for the Advancement of Science;
- MLA - Modern Language Association;
- LSA - Linguistic Society of America;
- POD - Professional and Organizational Development Network in Higher Education;
- Linguistics Club at the University of Connecticut.

Other Relevant Activities

- reviewer for the UConn Working Papers in Linguistics upcoming volume;
- graduate representative of the Linguistics students, 2006-2007;
- head of the Colloquium Committee, Dep. of Linguistics, UConn, 2005-2006;
- president of the Linguistics Club, UConn, 2004-2005;
- part of the NELS 35 organizing committee, 2004;
- member of the research group "Pesquisas em Sintaxe Minimalista", supervised by

Jairo Nunes, 2001-2003.

- central committee member of the BRAZ-TESOL Pronunciation SIG (Special Interest Group), 1997 to 2001.

April 2009

References

- Prof. Željko Bošković, Professor, Department of Linguistics (current advisor)
zeljko.boskovic@uconn.edu
- Prof. Jonathan Bobaljik, Professor, Department of Linguistics (committee member)
jonathan.bobaljik@uconn.edu
- Prof. William Snyder, Head of the Department of Linguistics
william.snyder@uconn.edu
- Kristi Newgarden, Director of the UConn American English Language Institute
(former employer)
kristi.newgarden@uconn.edu
- Catherine Ross, Director of the UConn Teaching Assistant Programs
catherine.ross@uconn.edu
- Keith Barker, Director of the UConn Institute for Teaching and Learner
keith.barker@uconn.edu
- Debora Schisler, Pedagogical Director, Seven English & Espanol (former employer)
debora@sevenidiomas.com.br