

CYNTHIA LEVART ZOCCA

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HIGHER EDUCATION

2003-2009	Department of Linguistics, University of Connecticut Master of Arts (2007), PhD Candidate (2009) www.linguistics.uconn.edu Dissertation: separating linguistic operators from their variables as a novel approach to account for apparently unrelated phenomena	One of the top-ranked theoretical Linguistics programs in the USA, same level as MIT's; only 5-6 candidates admitted per year; served several leadership roles in the department.
1999-2003	Language Studies Institute, University of Campinas, Brazil Master of Arts in Linguistics (2003) Thesis: verbal morphology in ellipsis – testing the effectiveness of current syntactic theory (especially Chomsky's works) in accounting for crosslinguistic data	Country's number-one theoretical Linguistics department, in one of the country's leading research universities. Advisor: Jairo Nunes, who has also held positions in the USA (USC, Maryland, Connecticut) and the Netherlands (Leiden).
1996-1998	School of Education, University of São Paulo (USP), Brazil Teaching Certificate, English and Portuguese (1998)	Number-one research university in South America, with candidates/openings ratio reaching up to 40/1 (2008).
1994-1997	Sch. of Phil., Langs., and Hums., Univ. of São Paulo, Brazil Bachelor of Arts in English and Portuguese (1997)	6 th place in entrance exam ("vestibular"), among over 800 accepted students in department, 1 st in specific major.

OTHER CERTIFICATES

2009	Certificate in College Teaching (in progress)	Additional certification with the PhD degree.
1998	Chichester Institute of Higher Education, Southampton, UK Certificate in Advanced Educational Studies	Specialized in materials design and production; course sponsored by employer to coordinators involved in British-Council sponsored project.
1996	Royal Society of Arts / University of Cambridge, UK Certificate for Overseas Teachers of English	Worldwide recognized teaching certification; course sponsored by employer to best-ranked teachers (level achieved with only 1½-year teaching experience).

WORK EXPERIENCE

2004-2009	Inst. for Teaching and Learning, University of Connecticut Mentor for international teaching assistants' orientation English-as-a-second-language instructor	Participated in panels and Q&A sessions for incoming international teaching assistants from a variety of backgrounds; provided voluntary assistance; taught English as a 2 nd Language.
2005-2009	Writing Center, University of Connecticut Writing associate	Tutored undergraduate and graduate students in academic writing; led group that prepared resources for tutoring international students.
2003-2008	Department of Linguistics, University of Connecticut Teaching assistant for introductory Linguistics Research assistant Lecturer in Linguistics	Led discussion sections; prepared materials and exams; tutored other TAs; instructor of record of three undergraduate courses. Started teaching right in the first year, which is rare.
2005-2008	University of Connecticut American English Language Institute English-as-a-second-language instructor	Taught English grammar, pronunciation, listening, speaking, reading, and writing to foreigners.
1994-2003	Seven English & Espanol, São Paulo, Brazil (4,500 students, 14 branches) Teacher of English as a Foreign Language Teacher trainer of incoming teachers Tutor for teachers' continuing education Grammar and pronunciation consultant	Taught English as a Foreign Language to all ages and levels; taught business English; led the school's pre-service teacher-training courses; participated in hiring and retention decisions; prepared teachers for foreign language and teaching examinations; observed classes for feedback.

2003	Cambridge University Press, São Paulo, Brazil Reviewer	Reviewed teachers' resource materials for the <i>Interchange</i> series, one of the bestselling series of English textbooks in the world.
2000-2001	Universidade São Judas Tadeu, São Paulo, Brazil Lecturer	Taught English Phonetics and Phonology to graduate students.
2001	Editores Martins Fontes, São Paulo, Brazil (one of the biggest publishing houses in the country)	Linguistics consultant and technical reviewer for the Brazilian Edition of S. Pinker's bestseller <i>The Language Instinct</i> .
2001	Universidade Camillo Castelo Branco, São Paulo, Brazil (10,000 students total) Lecturer	Taught introductory linguistics to English majors.

SCHOLARSHIPS AND AWARDS

2003-2008	Graduate Assistantship Department of Linguistics, University of Connecticut	Stipend and full tuition waiver, offered on a competitive basis.
2003-2006	Outstanding Scholar Program Fellowship University of Connecticut Graduate School	Additional fellowship money awarded on a competitive basis, one per department.
2004	David Michael's Teaching Assistant Award Department of Linguistics, University of Connecticut	Departmental award for the best Teaching Assistant of the year.
2001	Graduate Scholarship – Master's Degree Fundação de Amparo à Pesquisa do Estado de São Paulo	Year-long stipend from Brazil's biggest research foundation.

PRESENTATIONS

1997-2009	Workshops, talks, and panels in a variety of theoretical and practical topics, mostly in English teaching and Linguistics	Average of 3 active participations per year, mostly in refereed events or by invitation; full list available at www.cynthax.net .
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PUBLICATIONS

1999-2009	Academic papers in peer-reviewed publications (journal articles and book chapters)	6 publications in 10 years, all before finishing PhD course; full list at www.cynthax.net .
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VOLUNTARY SERVICE

2003-2008	President of the Linguistics Club, head of the department's Colloquium committee, graduate representative	Did administrative work including budgeting, organizing events, leading focus groups, acting as student-faculty liaison, preparing grant proposals, raising funds.
2005-2007	Big Sister in the Nutmeg branch of the Big Brothers Big Sisters foundation	Mentored underprivileged children.
1999-2003	Executive board member of the São Paulo Jedi Council, a Brazilian Star Wars fan club.	Coordinated events, raised funds, led lectures and activities, helped with budgeting, wrote newsletters, moderated forums and e-mail lists.
1997-2001	Central committee member of the BRAZ-TESOL Pronunciation Special Interest Group.	Worked for the Brazilian Association of Teachers to Speakers of Other Languages, on publications and event organizing.
1993	Translator for a Braille library in Brazil.	Translated paper to be presented at international conference.

ADDITIONAL INFORMATION

Hobbies: needlework (crochet, knitting, cross-stitching, sewing), paper crafts

Interests: psychology, cognitive neuroscience, science education (especially evolutionary theory)

Languages: Portuguese (native speaker), English (near-native competence), Spanish (advanced), German (advanced), French (intermediate), Italian (beginner in speaking/writing, advanced in reading/listening), some Greek, Latin, Russian